

DATA COLLECTION FORM B

Student's Name: Krystal
Person(s) Responsible: Ms. Assistor, Ms. Learned, Mr. Move
Goal & Criterion: Krystal will independently move her wheelchair short distances 8 out of 10 times during and between activities occurring throughout her daily schedule.
Objective or Benchmark: By October 1, Krystal will move her wheelchair 4 out of 10 times during and between activities. By November 1, Krystal will complete the activity 6 of 10 times.
Timeline for Completion/Days Conducted: Three days per week for semester beginning in September and ending in December.
Environment: School
Activity: Traveling from homeroom to art class
<p>Data Collection Method:</p> <p>List only those steps of the activity that will provide data that verifies whether the goal chosen has been reached. Use the following key to collect data on the student's performance for the steps chosen.</p> <p>(+) for independent performance or with use of identified support or prompts in each step</p> <p>(+/-) for emerging</p> <p>(-) for nonperformance even with use of support or prompts in each step</p>

STEPS	DATES					SUPPORTS OR PROMPTS
	9/5	9/7	9/9	9/12	9/14	
1. With hand over hand assistance, Krystal will place her hand on the wheel of her chair and with touch cue on leg will begin propelling her wheelchair within 10 seconds.	-	+	+	-	+	Reinforce movement with praise and pat on back. Fade hand over hand to hand under hand and then to a single cue as proficiency increases.
2. Using no more than three touch cues for start (touch on leg with forward motion) Krystal will maintain forward movement to the end of the hall.	-	-	+/-	-	+	Use touch cue for start to get Krystal to maintain forward movement. Fade number and frequency of cues as proficiency increases. Reinforce with praise and pat on back.
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